

CreositySpace – Water Watchers

Video Presentation Discussion Prompts

One of the most satisfying elements of the live CreositySpace presentations is watching the excitement in the students when they provide answers, opinions and comments to the questions posed by the entrepreneurs during their presentations. We’ve tried to maintain that student involvement with the digital presentations by providing questions throughout the presentation. ***We suggest that, throughout the presentation, you pause the playback to enable a couple of students to answer the questions posed by the presenter or written out in the video playback.*** How long you pause and the number of answers you entertain are dependent on the time available in your class.

| Time Stamp | Discussion Question |
|-----------------|--|
| ~1:10 | Why do you think people settled near water? |
| 1:30 | Have you ever wondered where your clean water comes from? |
| 2:20 or 2:55 | What do you think the words water quality, water purification and water contamination mean? |
| 3:23 | Can you think of different types or sources of contamination? |
| 4:45 | Can you think of different kinds of contamination in sea water, rain water and ground water? |
| 6:00 | How are/might filters from today be different than those 100 years ago? |
| 7:55 | How would an off-grid water purification system for your school compare to one in Mexico? |
| 9:50 – 10:55 | <p>This section includes a short interview with a PV Pure user in Mexico. His comments are in Spanish with English subtitles. There are many ways you can watch this section with your class. Some examples include:</p> <ul style="list-style-type: none"> • Pause at the end of each sentence so that the students can read the subtitles. • Pause at the end of each sentence and have one student read the subtitles out loud. • Have a Spanish speaking student translate for the class. |

Follow up discussion questions to reinforce key concepts from the video:

1. What are important things to consider with drinking water?
2. How can access to water impact a community? (Note: This can be more than just about drinking water – it can also include energy, transportation, commerce, food, etc.)
3. What is something that is similar between you and Huda? What is something that is different? What do you know that you think she would be interested in hearing about?
4. How is PV Pure working to protect the Earth’s resources?
5. What are some different ways you can clean water?